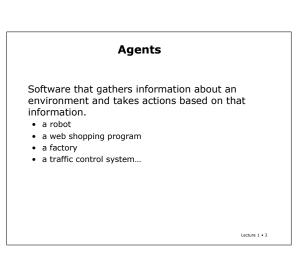


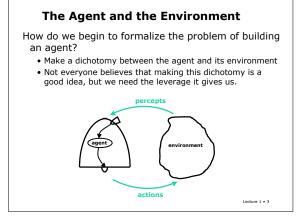
### What is Artificial Intelligence (AI)?

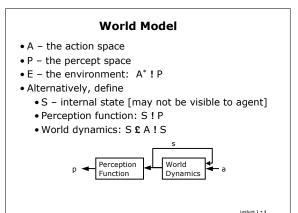
- Computational models of human behavior?
   Programs that behave (externally) like humans
- Computational models of human "thought" processes?
- Programs that operate (internally) the way humans do • Computational systems that behave intelligently?
- What does it mean to behave intelligently?
- Computational systems that behave rationally! • More on this later

#### AI applications

 Monitor trades, detect fraud, schedule shuttle loading, etc.

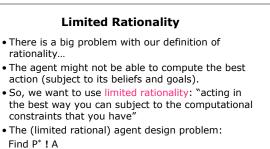






# Rationality

- A rational agent takes <u>actions</u> it <u>believes</u> will achieve its <u>goals</u>.
  - Assume I don't like to get wet, so I bring an umbrella. Is that rational?
  - Depends on the weather forecast and whether I've heard it. If I've heard the forecast for rain (and I believe it) then bringing the umbrella is rational.
- Rationality ≠ omniscience
  - Assume the most recent forecast is for rain but I did not listen to it and I did not bring my umbrella. Is that rational?
  - Yes, since I did not know about the recent forecast!
- Rationality ≠ success
  - Suppose the forecast is for no rain but I bring my umbrella and I use it to defend myself against an attack. Is that rational?
  - No, although successful, it was done for the wrong reason.



- mapping of sequences of percepts to actions
- maximizes the utility of the resulting sequence of states
- subject to our computational constraints

Lecture 1 • 6

#### Issues

• How could we possibly specify completely the domain the agent is going to work in?

- If you expect a problem to be solved, you have to say what the problem is!
- Specification is usually iterative: Build agent, test, modify specification
- Why isn't this "just" software engineering?
   There is a huge gap between specification and the program
- Isn't this automatic programming?
  - It could be, but AP is so hard most people have given up
  - We're not going to construct programs automatically!
  - We're going to map classes of environments and utilities to structures of programs that solve that class of problem

Lecture 1 • 7

# Thinking

- Is all this off-line work AI? Aren't the agents supposed to think?
- Why is it ever useful to think? If you can be endowed with an optimal table of reactions/reflexes (P<sup>\*1</sup> A) why do you need to think?
- The table is too big! There are too many world states and too many sequences of percepts.
- In some domains, the required reaction table can be specified compactly in a program (written by a human). These are the domains that are the target of the "Embodied AI" approach.
- In other domains, we'll take advantage of the fact that most things that could happen don't. There's no reason to precompute reactions to an elephant flying in the window.

Lecture 1 • 8

#### Learning

- What if you don't know much about the environment when you start or if the environment changes?
  - Learn!
  - We're sending a robot to Mars but we don't know the coefficient of friction of the dust on the Martian surface.
  - I know a lot about the world dynamics but I have to leave a free parameter representing this coefficient of friction.
- Part of the agent's job is to use sequences of percepts to estimate the missing details in the world dynamics.
- Learning is not very different from perception, they both find out about the world based on experience.
  - Perception = short time scale (where am I?)
  - Learning = long time scale (what's the coefficient of friction?)

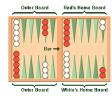
Lecture 1 • 9

## **Classes of Environments**

- Accessible (vs. Inaccessible)
  Can you see the state of the world directly?
- Deterministic (vs. Non-Deterministic)
- Does an action map one state into a single other state?
  Static (vs. Dynamic)
- Can the world change while you are thinking?
- Discrete (vs. Continuous)
  Are the percepts and actions discrete (like integers) or continuous (like reals)?

Lecture 1 • 10

## Example: Backgammon (http://www.bkgm.com/rules.html)



Backgammon is a game for two players, played on a board consisting of twentyfour narrow triangles called points. The triangles alternate in color and are grouped into four quadrants of six triangles each. The quadrants are referred to as a player's home board and outer board, and the opponent's home board and outer board. The home and outer boards are separated from each other by a ridge down the center of the board called the bar.

of the board called the bar. The points are numbered for either player starting in that player's home board. The outermost point is the twenty-four point, which is also the opponent's one point. Each player has fifteen stones of his own color. The initial arrangement of stones is: two on each player's twenty-four point, five on each player's thirteen point, three on each player's eight point, and five on each player's six point.

Both players have their own pair of dice and a dice cup used for shaking. A doubling cube, with the numerals 2, 4, 8, 16, 32, and 64 on its faces, is used to keep track of the current stake of the game.

# **Backgammon-Playing Agent**

### • Action space – A

- The backgammon moves
  - Motor voltages of the robot arm moving the stones?
  - Change the (x,y) location of stones?
- Change which point a stone is on? ["Logical" actions]

#### • Percepts – P

- The state of the board
  - Images of the board?
  - (x,y) locations of the stones?
  - Listing of stones on each point? ["Logical" percepts]

Lecture 1 • 12



- Accessible?
- Yes!
- Deterministic?
  - No! Two sources of non-determinism: the dice and the opponent
- Static?
  - Yes! (unless you have a time limit)
- Discrete?
  - Yes! (if using logical actions and percepts)
  - $\bullet$  No! (e.g. if using (x,y) positions for actions and percepts)
  - Images are discrete but so big and finely sampled that they are usefully thought of as continuous.

Lecture 1 • 13

