

## Purposes of This Lecture

- Explain the mindset of knowledge engineering
- Change your mind about what a program is
- From a buncha bits to ..
- From code to .
- Change your mind about how to create them
- Don't tell it what to do
- Build it incrementally
- Change your mind about what to use a computer for - Many things...


## Punchlines

- One payoff: multiple uses of the same knowledge.
- Performance is only the beginning

Solving the problem is only (a small) part of the job

- Explanation
- Learning
- Tutoring
- Suppressing detail helps
- Build a custom language


## A Reminder

- Checkbook balancing vs. getting out of the supermarket
- Character of task
- Character of solution
- Go past image to technical ideas and concepts


## Punchlines

- The issue is style and pragmatics, not theory
- A program can be much more than just code. It can be a repository of knowledge an environment for the development of knowledge
- Embody the reasoning, not (just) the calculation
- Don't tell it what to do, tell it what to know, and how to use what it knows (often many different ways)
- Task changes from writing a program to specifying the knowledge.
- Task becomes debugging knowledge, not code.


## Punchlines

- Nothing is ever right the first time
- Nature of the task
- Nature of the knowledge
- Evolutionary development
» Build a little
" Test a little
» Redesign a little
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## What's a Good Representation?

- Consider: 1996 vs. 11111001100
- Which would the computer rather use in arithmetic? Why?

The proportional ownership of the first party shall be equal to a ratio, the numerator of which is: a ratio, the numerator of which is the holding period of the first party multiplied by the capital contributed by the first party, and the denominator of which is a sum, the first term of which is the holding period of the first party and the second term of which is the holding period of the second the first party and the second term of which is the holding period of the second party; and a denominator which is the sum of two terms; the first term of
is a ratio, the numerator of which is the holding period of the first party is a ratio, the numerator of which is the holding period of the first party
multiplied by the capital contributed by the first party, and the denominator of multiplied by the capital contributed by the first party, and the denominator of
which is a sum, the first term of which is the holding period of the first party, the second term of which is the holding period of the second party; and the second term of which is a ratio, the numerator of which is the holding period of the second party multiplied by the capital contributed by the second party, and the denominator of which is a sum, the first term of which is the holding period of the first party and the second term of which is the holding period of the second party.

## Task: Symbolic Mathematics

How can we take a derivative of

$$
3 x^{3}+4 x^{2}+5 x+7
$$

to get

$$
9 x^{2}+8 x+5
$$

## Observations about the knowledge

- It's organized around the operators.
- It's organized around nested sub-expressions
- Top-down tree descent is the natural approach
- The representation should reflect that.
- The representation should facilitate that.


## A Small Language

- In effect we've built a language with the right abstractions:
- Expression tree
- Dispatching on leading operator
- Recursive descent through the expression tree
- Operators are independent, modular chunks of "mathematical knowledge"
- Operators can be added incrementally
- There is an indexing mechanism for finding relevant operators given the structure of the current representational focus
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## Use a Natural Representation

- Conventional mathematical notation

$$
\begin{gathered}
2 y \sqrt{x^{3}+x y(z+a)} \\
\left(*(* 2 y) \operatorname{sqrt}\left(+(\wedge x 3)\left(^{*} x y(+z a)\right)\right)\right)
\end{gathered}
$$

- Use the pattern appropriate for the leading operator


## Catchphrases and Punchlines

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- Tutoring


## Task: Balancing Your Checkbook

```
Read StatementBalance
AdjBalance = StatementBalance
until done do {read OutstandingCheck
                                    AdjBalance=- OutstandingCheck}
until done do {read OutstandingDeposits
                                    AdjBalance=+ OutstandingDeposits}
until done do {read Fee
                                    AdjBalance=- Fee}
until done do {read Interest
                                    AdjBalance=+ Interest}
if AdjBalance = CheckBookBalance
    {print ("It balances!"); return}
    else if AdjBalance > CheckbookBalance
    {print "Hey, good news."; return}
else {print "We're scrod."; return}


\section*{Search Basics}
- Lecture 2, Part 2.
- The right mindset: focus on the knowledge But:
- They are numeric and we want more
- They have only one inference engine
- KBS as "conceptual spreadsheets"



\section*{Depth First Search}
- Go down before you go across
- Maintains focus
- Minimizes storage requirements
- Finds answer faster sometimes


\section*{Breadth First Search}
- Never gets lost on deep or infinite path
- Always finds answer if it's there
- Requires quality metric
- If metric is informed it's very quick
- Space requirements are intermediate



\section*{Optimum Often isn't Optimum}
- In the real world things go wrong
- Robust near-optimum is usually better on average


\section*{Planning Islands: The Power of Recognition}


\section*{Summary}
- All problem solving problems involve search spaces
- Search space grow intractably
- Many common algorithms for search are known
- In the Knowledge Lies the Power
- Knowledge of a heuristic metric
- Knowledge of planning islands
- Knowledge of relevant abstractions
- Build representations that capture these sources of power

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